

Cleburne County Elementary School
584 Evans Bridge Road
Heflin, Alabama 36264

SCHOOL-PARENT COMPACT

Cleburne County Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015(ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year of 2023-2024.

School Responsibilities

Cleburne County Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Utilize the Alabama Course of Study which includes Common Core to determine instructional objectives.*
 - *Provide systematic, explicit reading instruction using scientifically-based curriculum.*
 - *Provide 120 -minute reading block, including both whole-group, small group instruction and Tier Instruction.*
 - *Provide 30-minutes of both reading and math intervention daily.*
 - *Utilize Cleburne County School System Pacing Guides to plan lessons for each subject.*
 - *Participate in data meetings and grade level meetings in order to analyze results of student assessments and discuss strategies to address learners' needs.*
 - *Collaborate with the Instructional Specialist in order to implement appropriate instructional strategies.*
 - *Collaborate with Enrichment/Interventionist in order to implement appropriate instructional strategies.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *At the end of the first grading period.*
 - *Support my child in student-led conferences.*
 - *Beginning of second semester.*

- *As needed to address an individual child's progress and achievement.*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- *Mid-term progress reports will be sent home each of the four grading periods for grades 1-4.*
 - *Report Cards will be sent home at the end of each grading period.*
 - *Students' weekly graded work will be sent home daily in the Parent/Teacher Communication Folder.*
 - *Students' daily homework will be sent home in the Parent/Teacher communication folder daily.*
 - *Notes of interest of parents: conduct, grades, need for conference will be included in the Parent/Teacher Communication Folder but not limited to but can include; emails, phone calls, etc.*
 - *Star Math and Star Reading results will be sent home at the beginning of the school year, every 9 week period and at the end of the school year.*
 - *Any other State Assessment will be sent home as per the Alabama State Department of Education.*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *Student Orientation*
 - *Daily scheduled planning periods*
 - *Scheduled after-school conferences*
 - *Open House*
 - *Communications via e-mail for parents with computer access*
 - *Written communication*
 - *Phone Communication*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
- *Attending Field Trips as warranted*
 - *Participation in class holiday celebrations*
 - *Volunteering to help with art, reading, and/or enrichment activities*
 - *Volunteering to help with special events, such as Fall Festival, Field Day, and Family Night*
 - *Volunteering to be a reader for Read Across America*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework has been completed, including making the practice of reading together each night a priority.*
- *Monitoring amount of television./electronic devices watched/used by the child.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Come to school ready to learn and work hard.*
- *Be responsible for our own behavior.*
- *Pay attention and ask for help when needed.*
- *Communicate with our parents or guardians and give them all notices and information sent home from school.*
- *Study or read every day after school.*

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date